

Erasmus+

VEREIN FÜR JUNGE AFRIKANISCHE UND ANDERE DIASPORA VJAAD EV

- Erasmus+
- JUGEND für Europa
- Learning Mobility of Individuals
- Mobility of learners and staff
- Youth mobility
- Call 2017
- Round 2
- Grant Agreement Number 2017-2-DE04-KA105-015454
- Report Type Final
- Date of submission 06/09/2018

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Main content:	Report Form
Number of attachments:	3

General Information

This report form generated from the Mobility Tool+ consists of the following main sections:

- **General Information**
- **Context:** this section resumes some general information about your project;
- **Project Summary:** this section summarises your project and the organisations involved as partners;
- **Description of the Project:** in this section, you are asked to give information about the objectives and topics addressed by your project;
- **Implementation of the Project**
- **Activities**
- **Participants' Profile**
- **Learning Outcomes and Impact**
- **Impact**
- **Dissemination of Project Results**
- **Future Plans and Suggestions**
- **Budget**
- **Annexes:** additional documents that are mandatory for the completion of the report;

For your convenience, some parts of this report are prefilled with information from the Mobility Tool+

1. Context

this section resumes some general information about your project;

Programme	Erasmus+
Key Action	Learning Mobility of Individuals
Action	Mobility of learners and staff
Action Type	Youth mobility
Call	2017
Round	Round 2
Report Type	Final
Language used to fill in the form	EN

1.1. Project Identification

Grant Agreement Number	2017-2-DE04-KA105-015454
Project Title	"Young Migrant Voices: a training course for boosting participation of young migrants in decision-making processes at local level"
Project Acronym	"Young Migrant Voices"
Project Start Date (dd-mm-yyyy)	01/09/2017
Project End Date (dd-mm-yyyy)	31/08/2018
Project Total Duration (months)	12
Beneficiary Organisation Full Legal Name (Latin characters)	VEREIN FUR JUNGE AFRIKANISCHE UND ANDERE DIASPORA VJAAD EV

1.2. National Agency of the Beneficiary Organisation

Identification	JUGEND für Europa
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For further details about the available Erasmus+ National Agencies, please consult the following page:

https://ec.europa.eu/programmes/erasmus-plus/contact_en

2. Project Summary

this section summarises your project and the organisations involved as partners;

Please provide a short summary of your project upon completion.

The main elements to be mentioned are: context/background of the project; objectives; number and type/profile of participants; description of undertaken activities; results and impact attained; if relevant, longer-term benefits.

For your convenience, this report form contains the summary provided at application stage. Please do update it on the basis of your finalised project.

Please recall that this section [or part of it] may be used by the European Commission, Executive Agency or National Agencies in their publications or when giving information on a completed project. It will also feed the Erasmus+ Dissemination Platform (see annex III of Programme Guide on dissemination guidelines).

Please be concise and clear.

“On the night of the EU referendum [...] another group of people will be following the vote count closely as well: the voiceless group of EU migrants for whom Brexit would change everything. They will watch the results coming in, their fate decided by other people’s rather uninformed vision of who they are and what they do [...] Named and shamed throughout the campaign, the 3 million minority from all over Europe have reason to be worried. Although seen as the most important issue of the referendum campaign, they have been completely excluded from the debate – becoming the subject of the conversation, not participants.” Powerful words from Jakub Krupa clearly show the hypocrisy of the political discourse against the reality of today’s Europe; while Krupa’s words on The Guardian refers only to migrants living in the UK, a similar address is indeed easily extended to the millions of immigrants living all over Europe who increasingly hear themselves called in the news but do not find open avenues to respond and express their opinions. Similarly, young people are excluded from social and civic life and the recent terrorist attacks reminded us of the grave risks of disengagement and marginalisation of youth as the way it reacts can dangerously reach up to violent radicalisation. Overall, the 2015 EU Youth Report highlights young people with migrant background as 1 the 2 groups most at risk of poverty and social exclusion, making them the most voiceless category of all.

All over Europe, local and regional authorities and youth organizations are seeing the common challenge of the number of young migrants (and youth with migrant background) constantly growing in their territories, while the institutional responses being limited or inexistent. Furthermore, worryingly enough, even when action is taken, the results are often not what were hoped for; institutions often complain that, in spite of all their efforts, few young people become involved and the returns on the investment are minimal. This project aims at bringing together 26 youth workers, municipality officers, migrant youth and young people with migrant background and youth leaders, from 11 European countries to:

- Empower CSOs and local authorities to better involve young people with migrant background in their programmes;
- Improve local and regional integration policies and the competences of local stakeholders to work together (multi stakeholders and cross sectoral initiatives) and with migrants in developing new programmes;
- Support the integration and the development of a sense of belonging of young migrants in their host communities;
- Increase the involvement of all sectors, including the private one, in migrant youth integration.

In the framework of the 2015 Declaration on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education (“the Paris Declaration”) and of the Declaration of the 2nd Youth Work Convention, this project aims at addressing the current gap of participation of migrant youth and young people with migrant background by supporting local authorities and institutions in working with and for them, by offering them the tools and competences needed to involve young migrants in the decision making process. In the context of this Project, a Training Course for youth workers will take

place from the 3rd to the 9th of December 2017, in Lisbon (Portugal), where this particular issue will be approached.

In agreement with the renewed framework for European cooperation in the youth field (2010-2018) and the Erasmus+ Programme priorities and putting into action the funding principles of the European Union (TEU, art 2 and 165) and these two declaration, participants will address and seek answers for questions like:

- how can institutions better respond to the need of young migrants?
- how can they better shape their initiatives to offer real scope for them to become actors and to take decisions, thus concretely encouraging their participation?
- are they prepared for the possibility of young people changing the old script?
- which support should come from civil society and youth workers to support both parties?
- which actions are required by local authorities and CSOs to reduce socio-political disadvantages of migrant youth and young people with migrant backgrounds?
- which competences and methods do local authorities and youth organizations need to better reach out to marginalised young people and preventing their violent radicalisation?

Giving spaces of participations to young migrants in Europe, does not mean listening to their own voices but also to the entire world of institutions, civil society organizations, private associations and working with and for them.

2.1. Summary of participating organisations

Role of the Organisation	PIC of the Organisation	Name of the Organisation	City of the Organisation	Country of the Organisation	Type of Organisation	Accreditation of organisation (if applicable)
Applicant Organisation	947564968	VEREIN FUR JUNGE AFRIKANISCHE UND ANDERE DIASPORA VJAAD EV	KOLN	Germany	Non-governmental organisation/association	
Partner Organisation	914201818	UNITATEA ADMINISTRATIV TERITORIALA MUNICIPIUL CARACAL	CARACAL	Romania	Regional Public body	
Partner Organisation	942678108	Puntland Community ry	Helsinki	Finland	Non-governmental organisation/association	Accreditation of Youth Volunteering Organisations - 2017-1-FI01-KA110-034852
Partner Organisation	944294322	Active Youth	Kosice	Slovakia	Group of young people active in youth work	
Partner Organisation	915536829	DYPALL NETWORK: Associação para o Desenvolvimento da Participação Cidadã	Portimão	Portugal	Non-governmental organisation/association	Accreditation of Youth Volunteering Organisations - 2017-1-PT02-KA110-004309

Partner Organisation	991737895	GEMEENTE TILBURG	TILBURG	Netherlands	National Public body	
Partner Organisation	946680619	ASSOCIATION CENTER FOR INTERCULTURAL DIALOGUE - KUMANOVO	Kumanovo	former Yugoslav Republic of Macedonia	Civil Society Organisation	Accreditation of Youth Volunteering Organisations - 2015-1-MK01-KA110-002860
Partner Organisation	917143149	Forum regionale dei Giovani - Campania	Napoli	Italy	Non-governmental organisation/association	
Partner Organisation	918380578	Active Youth International	Birkirkara	Malta	Non-governmental organisation/association	
Partner Organisation	922925028	Esenyurt Ilce Milli Egitim Mudurlugu	Istanbul	Turkey	Regional Public body	

Total number of participating organisations

10

2.2. Associated Partners

This section doesn't apply for this project

3. Description of the Project

In this section, you are asked to give information about the objectives and topics addressed by your project;

Were all original objectives of the project met? How were they reached? Please comment also on any objectives initially pursued but not achieved in the project. Please describe achievements exceeding the initial expectations, if relevant.

Yes, all the original objectives of the project were met. This Training Course aimed at addressing the current gap of participation of migrant youth and young people with migrant background in decision-making processes at the local level, by supporting local authorities and institutions in working with and for them, by offering them the tools and competences needed to involve young migrants in these processes. From the beginning partners are convinced that this Project could bring the following contributions:

- Empower CSO and local authorities to better involve young people with migrant background in their programmes;
- Improve local and regional integration policies and the competences of local stakeholders to work together (multi stakeholders and cross sectoral initiatives) and with migrants in developing new programmes;
- Support the integration and the development of a sense of belonging of young migrants in their host communities;
- Increase the involvement of all sectors, including the private one, in migrant youth integration.

The group of participants benefited directly from all the experience and enhanced their skills to work for the intergration and participation of migrant youth. Also young migrants will benefit indirectly from the outcomes of this Training Course as the persons that are entrusted to work with them to foster their participation, are better prepared to help them after the competences acquired in this learning moment.

More specifically, this training course reached its objectives in providing youth workers with a common space for debating and sharing good practices on migrant youth participation in decision-making processes. By means of non-formal education methodology and specifically through the type of activities implemented during the Training Course (ex: debates; simulation games; workshops; intercultural activities; city trips, etc.), the participants had the chance to learn by the exchange of best practices and personal experiences between each other. This model of learning, accordingly with what was shared in the evaluation moments, was an appropriate one to meet the objectives stipulated for this Training Course. The Project aimed at and accomplished to provide participants with the following inputs:

- Understanding the theoretical background behind Youth Participation and various policy making & developing processes;
- Learning on how foster dialogue among migrant youth, authorities and institutions, and civil society as a whole;
- Learning to design inclusive practices of participation for and with migrant youth, able to offer learning opportunities for all;
- Learning how to manage diversity (e.g. cultural heterogeneity and diversity of rhythms and learning processes) among youth migrant population in the community where they live in order to improve their integration in the host country;
- Promoting interaction between young people and youth workers who come from diverse backgrounds at home and abroad so that they can learn about other countries, cultural contexts, political beliefs, religions, etc.

How did the project partners contribute to the project? What experiences and competencies did they bring in the project?

The communication and cooperation with partners for this specific Training Course started in 2016 with the initial proposal and development of this project. It has been a continuous work to design the Training Course which has so far worked well through the use of various e-devices (e-mail, Skype, Google drive, Doodle and social networks). We kept continually communicating this way. After the project approval, the core team had an online meeting to close the calendar and then involve the partnership in setting common selection criteria, organizing pre-departure meetings, infopacks, and to define channels to spread the call and to give visibility to the Training Course in each country and with the various stakeholders.

What were the most relevant topics addressed by your project?(multiple selection possible)

- Migrants' issues

- Youth (Participation, Youth Work, Youth Policy)
- Reaching the policy level/dialogue with decision makers

In case the topics chosen are different from the ones in the application, please explain why.

The topics are the same as in the application form.

Which activities did you carry out in order to assess the extent to which your project has reached its objectives and produced results? How did you measure the level of success?

In order to assess if the objectives were met and the results accomplished, the following actions were implemented:

- During and after the training course participants were asked to actively participate in the assessment of the Training Course, especially regarding the extent to which the educational program was respected and matched their needs and expectations. A specific moment was facilitated to proceed with a collective evaluation by the participants, but also a simple evaluation form was created in order to get the individual perspective of each participant;

- Group reflection, by the end of Training Course, involving participants and educational team, on the actual learning outcomes of the Training Course. An open reflection on this took place in the last day of the training and recommendations for improvement of the action were developed both by the trainers and the participants;

- A specific evaluation on the performance of the educational team, carried out at the end of each day. The team met daily to evaluate their performance and proceed to any necessary adjustment. By the end of the training course the educational team also met to make a final and overall evaluation of the training, focused on the learning process of the participants, group dynamic/environment, preparation of the activity, logistic conditions and support provided by the partner organisations, participants' profiles and direct and immediate positive and negative changes registered. From this evaluation a brief report was produced and shared among all the organisations involved and was used to feed the peer feedback process stated in the Quality Assurance Tool created by the European Youth Forum and to be used as a referential during the project;

- A specific evaluation of the partnership created to implement this project, through several online and face-to-face meetings that took place during the project. All these moments were considered to be informal evaluation opportunities to reflect on the work developed so far and the role of each partner. Aspects as the leadership of the consortium, the communication between the partners, the respect for the calendar and the arrangements, the financial, administrative and logistic issues were evaluated by the partners and included in the final project report;

- An evaluation and monitoring process of the follow-up activities were carried out. Partners organizations are required to report on the status of the follow-up activities, not only to the interested of the partnership of this Training Course but to the interest of the entire DYPALL network. This monitoring is very important for the sharing and dissemination of good practices within the network.

Adding to these specific activities implemented to assess the accomplishment of the objectives, there are also, within this partnership, several people with expertise and experience in the implementation of evaluation and quality assurance processes using both qualitative and quantitative methods, as well as using Non-Formal Education methodologies to conduct these processes. This experience was mainly developed in other international educational projects and in structures such as the European Youth Forum, the Council of Europe and other European platforms.

4. Implementation of the Project

4.1. Project Management

How were quality and management issues (e.g. setting up of agreements with partners, learning agreements with participants, etc.) addressed and by whom?

As members of the informal network DYPALL, partners have signed an agreement among them on the features that would be emphasized to ensure maximum cooperation between MIGRAFRICA and the project partners. The preparatory meetings were the moments for division of tasks and to define the contribution of each partner to the Training Course, its contents and its implementation.

Regarding management, the partnership cooperation was based on shared responsibilities. However MIGRAFRICA was responsible for the overall coordination of the training course this role was taken on a basis of an open and professional relation with all the partners engaged in the project.

Overall, the tasks of the applicant organization were:

- to apply the project to the National Agency;
- to do the financial preparation and provisional budgeting;
- responsibility for collecting the information for and prepare the final reports to the National Agency and other beneficiaries;
- to look for opportunities of co-financing;
- to coordinate meetings and communication with the partner organisations.

Additionally, the tasks of partner organizations were:

- to do the technical preparation of the training course such as lodging, transportation, facilities, meals, etc. (DYPALL NETWORK);
- to agree on a contact person, for the whole duration of the project to be communicated to the preparation team (MIGRAFRICA coordinator + resource person);
- to introduce the training course to potential participants;
- to find suitable participants according to the agreed profile and to the balance (youth worker, municipality officer and young people with migrant background. MIGRAFRICA members identified participants among migrant youth, while DYPALL's members were in charge of contacting youth workers and municipality officers, keeping a balance of 3 participants per country);
- to support the participants by giving information and to assist them in practical issues;
- to support the participants also after the training course, ensuring the continuity and using of the experience and knowledge to implement the follow-up projects and to boost cooperation with local youth NGOs, youth councils and forums.

Regarding the quality of the project and of the participants' learning, and considering the fact that Non-Formal Education is the methodology that was used during the TC, the partners agreed on the use of European Youth Forum's Quality Assurance of Non-Formal Education as reference. This option was based on the belief that using this tool, the main aspects that determine the success of the implementation were duly considered and were object of a deep reflection within the partnership. This approach brought an important peer support and feedback feature to the project, which is fundamental for the quality standards demanded by the Erasmus +, by the organisations and most of all, by the participants.

A second-round of deep and specific needs and expectations assessment took place during the preparation of the Training Course to adjust the programme to the actual profile and experience of the selected participants. This point was also fundamental for the quality of the training, to be in line with the participants' profiles, interests and hopes.

During the training course, at the end of each day, the trainers facilitated plenary review meetings. These meetings provided an opportunity to participants to give their feedback and to propose reasonable changes in the training. According to these evaluations, every evening the pedagogical team discussed possible modifications of the programme.

4.2. Practical Arrangements

How did the project address practical and logistical matters (e.g. travel, accommodation, insurance, safety and protection of participants, visa, work permit, social security, mentoring and support, preparatory meetings with partners etc.)?

Preparation was centralized by MIGRAFRICA, which had assigned one person to give support to the coordinator of the project and to the educational team with practical and logistic support during the entire duration of the project. Complementarily, each partner identified one responsible person to give support and coordinate the preparation phase in their countries. Has we wanted this activity to be as much inclusive as possible, but also secure and safe, the project coordinator and the assigned resource person were responsible to ensure that participants faced as little restraints and obstacles as possible by centralizing the information and providing support as needed.

Two preparatory meetings with partners were held by Skype among the partner contact persons and MIGRAFRICA team (coordinator+resource person). Partners divided roles and tasks regarding the implementation of the activity and support of participants.

After consultation with all partners we decided to implement our activity in Lisbon, Portugal. This has its justification for several reasons:

- Lisbon is considered to be the city where the largest amount of organizations are developed by migrants;
- Portugal has many examples of good practices in the integration policy;
- Implementation of the Training Course in Lisbon make it more affordable for a budget;
- Thanks to the turist attractiveness of Portugal, we can engage more youth workers (6) and consequently increase the range and recognition of the Training Course;

Regarding the travel arrangements, after the selection of participants, an infopack was provided that included indications on booking flights to/from Lisbon, visa, insurance and other preliminary information, relevant on preparation for the Training Course. MIGRAFRICA and a resource person were available for practical arrangements and further questions to support each partner organization in offering personalized support to each participant (e.g. eventual local transport, special needs and their comfort.). Travel of participants was covered under the budget of the programme and the booking of the flights was done with much advance as possible, in order to ensure the total coverage of travel expenses for participants with fewer opportunities. Possibility of advanced payment instead of reimbursement was addressed case by case by MIGRAFRICA and the organization in question, for participants in needs.

After selection, participants were asked to fill a mandatory confirmation form in which they specified all their needs [regarding accommodation, food, mobility, allergies or other issues]. MIGRAFRICA team was responsible for assessing this information in order to organize all needed arrangements to accommodate them. The team always respected the confidentiality of this information. The team communicated directly with participants to provide needed information in case of special requirements.

The protection and safety of participants and members of staff was properly assured throughout this project, in order to achieve their full potential in terms of social and emotional development. A safe environment that respects and protects rights and safeguards was ensured through different ways:

- Members of staff received training in terms of emergency procedures;
- Members of staff were already acquainted with being empathetic to the intercultural diversity of participants and this was emphasized to respect and safeguard all diverse sensitivities;
- Common code of behaviour was defined between the educational team and the partners and shared with the participants before and during the Training Course;
- One week before the training, MIGRAFRICA team proceeded with a final info-pack and checklist;
- Documents to bring: It was prepared a checklist with the documents to not forget to bring to international activities including details of insurance, participants' details (diet and medical restrictions), copy of the programme, first aid certificates, contact details, tickets and accommodation details, emergency procedures, etc;
- For participants who needed Visa to enter in Portugal, DYPALL NETWORK provided an invitation letter and the national partner supported them in addressing the Consulate, etc.;

- In Portugal, local transport, meals and accommodation were arranged by DYPALL NETWORK. The venue of the activity was Lisbon. The resource person was responsible for identifying venues that could ensure all needs (board, lodging, working spaces, free time leisure) within a walking radius;
- Each partner assured that all the participants have valid health and accident insurance;
- Participants were asked to request their European Health Insurance Card and to bring it with them the whole time;
- Participants were provided with a contact information card (including i.e. MIGRAFRICA and DYPALL NETWORK contact, taxis, hospital, address of accommodation, etc.).

4.3. Preparation and support of Participants

What kind of preparation was offered to the participants (e.g. task-related, intercultural, linguistic, risk prevention etc.)? Who provided such preparatory activities?

The participants' preparation was already under discussion among partners (documentation needed, tasks, info that must be sent, etc.) before the launch of the Call for Participants, as this Training Course is part of the overall process of building capacity of youth workers and municipalities' staff working with youth, of DYPALL Network.

In this framework, once the project was approved and the call for participants launched, inspiring participants will already be provided with preliminary info related to the objectives of training course, draft programme (as well as venue, duration, travel and accommodation conditions).

Once the participants were selected, the pedagogical/educational team started contacting them to develop some preparatory work that would help them to get the most out of the Training Course itself:

1. They first provided participants with some teaser materials and background reading materials on the topic. The fact that most participants have full time jobs and are considerably busy was kept into consideration, and the material was selected accurately to the essential and in a reader-friendly format to facilitate retrieval, profit and enjoyment;

2. Participants were asked to prepare some materials to use as learning tools during the Training Course, related with their experience working in youth participation and democracy, state of art of their local, regional and national youth policies, structures and mechanisms for youth participation. The pedagogical team encouraged participants coming from the same country, to work together, even if belonging to different partner organizations;

In terms of risk prevention, the detailed info-pack shared with selected participants included detailed and practical information (insurance related issues, how to get to the venue from the airport, organization contact, emergency contact, currency, local habits, do's and don'ts, etc.). DYPALL Network was constantly at participants' and partners' disposal to be in regular contact in order to support them in buying their tickets, understanding the rules of the project and feeling secure, confident and comfortable during this experience.

Please detail how monitoring and/or support of participants were carried out during and after the main activity.

The needs of the participants were constantly assessed and addressed by the educational team during the Training Course. These were addressed during the daily meeting of the team held at the end of each day. Accordingly with the ongoing evaluation made by educational team of the group of participants, and having in consideration the feedback from the group regarding the sessions and the pace in accomplishing the proposed tasks, the programme was constantly adjusted to the benefit of the learning process.

After the Training Course, each partner organization was kept in charge of providing to their respective groups all the necessary support.

4.4. Monitoring and Evaluation

How was the monitoring of the project carried out and by whom?

During the preparation stage, the monitoring of the project was carried out by all and each one of organizations involved in the partnership having MIGRAFRICA in coordination of this process. In the selection of participants, although each organization was entrusted of the selection of their respective delegations, the final group of selected participants was generally assessed in a meeting held by the partner organizations before the beginning of the Training Course.

As previously stated, during the implementation of the Training Course there was a daily moment to assess the accomplishment of the proposed objectives. This was carried out by the educational team together with DYPALL's steering group. To allow this daily monitoring process, participants were constantly invited to provide their feedback about the different sessions of the program and on the tasks that their were entrusted.

After the Training Course, all stakeholders involved in the implementation of the activity were responsible, individually and in group, for monitoring. A group report was released and dissiminated to serve as guideline for future projects implemented on this topic and also to serve as a working tool for the participants that attended the Training Course. The educational team gathered to evaluate the overall success of the Training, having here as reference, among other indicators, the information provided by the participants about the learning outcomes on their respective Youth Passes. The partner organizations, on their turn, were kept responsible for monitoring the concrete application of the learning outcomes within the context of the work of their respective representatives.

Please describe any problem(s) or difficulty you encountered during the project and the solutions(s) applied.

N/A

4.5. Linguistic Support

4.5.1. On-line Linguistic Support

Did you receive licences for online language courses to participants?

No

Which measures did you take to encourage the use of language course licences?

N/A

4.5.2. On-line Linguistic Support for refugees

Did you receive licences within the framework of the initiative "Online Linguistic Support for refugees"?

No

4.5.3. Other Support

Did you use parts for the "organisational support" grant for the linguistic preparation of participants involved in the project?

No

5. Activities

Please attach, in the section "Annexes" of this form, a detailed timetable of each of the implemented activities.

5.1. Overview of Activities

Activity Type	No. of Activities	No. of Participants (including Accompanying Persons)
Mobility of youth workers - Programme Countries	1	34
Total	1	34

Please describe how the planned activities were organised. What were the working methods used? How did you cooperate and communicate with your project partners and other relevant stakeholders? Please also indicate and explain the reasons for eventual changes between the activities you planned at application stage and those finally realised.

This project involved youth workers, municipality officers, young people with fewer opportunities and youth leaders, from 10 European countries (+ 3 trainers + 1 resource person). Their respective organizations share membership in several networks (e.g. DYPALL, ADYNE - African Diaspora Youth Network in Europe at EU level and others at national and regional level).

A first mapping Exercise was conducted to assess experience and needs of partners and their youth workers. Overall, both in youth organisations and municipalities, it emerged the difficulty to work on inclusive participation and to understand the existing structures and policies, etc. as well as different understandings about youth participation and the challenges faced by migrant youth in this field.

From this analysis and reflections made by the partners, DYPALL Steering Group designed the main activity of the project as an international training course for youth workers and municipality officers responsible for youth, on the development of knowledge, critical thinking and strategies on how to involve and engage migrant youth, young refugees and young people with migrant background in participatory decision-making processes at local level. The non-formal education working methods were structured to ensure that the achievement of these main objectives was within reach of the diverse target group of the Training Course.

This project activities' were aiming at addressing the current gap of participation of migrant youth and young people with migrant background, by supporting local authorities and institutions in working with and for them and by offering them the tools and competences needed to involve young migrants in the decision making process.

The pedagogical team ensured a gradual approach to the mentioned topics focusing at all moments on how those reflect into the participants' realities and in the concrete and realistic prospect of what the participants can implement once back in their organization/municipality/neighborhood.

Preparation Phase: Preparatory meetings took place online. Here the partners had the chance to provide their feedback on selection; to agree on the preparation of participants; to risk assessment; to discuss the program; to agree on learning outcomes and methodologies; to determine group's rights and responsibilities during the Training Course; to discuss about travel arrangements. In this phase the detailed work plan and timeline were discussed with division of tasks and responsibilities among promoter, partners and pedagogical team.

Within one month before the Training Course, each partner organization was entrusted the coordination of the preparation of the respective representatives. This preparation was an individual and group preparation by means of reading materials that were shared and through assigned tasks for participants to collect info to share bring with them to the Training Course. Each partner organization was also responsible for preparing participants in terms of logistics and traveling; for subscribing insurance for its group; for disseminating participants rights and responsibilities during the Training Course; for sharing videos and reading materials with the educational team for them to select and share with the participants; for supporting participants in case they need support to prepare and undertake their preparatory tasks.

During the Training Course, the following activities were implemented:

- 1) Ice-breaking activities, group building activities and presentations: to introduce the group, the facilities, the program, but also for the participants to begin establishing interpersonal relations with other national groups and to warm up for networking;
- 2) Youthpass/Europass and Erasmus+ presentations: a reflection on what Erasmus+ is and the opportunities it provides and how Youth Pass can support their learning assessment;
- 3) Exercise for mapping best practices;
- 4) Reflection exercise on the key elements of youth participation (advocacy, policy making and policy development) particularly related to migrant youth and young people with migrant background;
- 5) Exercises to foster the development of local strategies to strength migrant youth participation;
- 6) Intercultural nights: nights organized by participants to share some features of their cultures;
- 7) Cultural visits: DYPALL provided a guided tour that will show to participants the city of Lisbon and its surroundings;
- 8) My Youthpass/Europass: activity during which all participants had time to self-reflect on acquired competences, learning path and fill their Youthpass/Europass accordingly;
- 9) Evaluation: the end result of the project was evaluated, from the programme to the training and facilitation, including also experts' contributions and logistics.

After the Training Course, MIGRAFRICA promoted regular evaluation meetings by Skype ensuring the involvement and commitment of each one of the partners in this project.

5.2. Overview of Mobility Flows

Activity No.	Activity Type	Long-term activity?	Flow No.	Group	Sending Country	Receiving Country	Venue	Distance Band	Start Date	End Date	Duration Calculated (days)	Interruption Duration (days)	Duration of the Mobility Period (days)	Travel Days	Non-Funded Duration (days)	Funded Duration (days)	Number of Participants	Out of Total, Number of Participants With Fewer Opportunities	Out of total, Number of Participants with Special Needs	Out of Total, Number of Accompanying Persons	Out of Total, Number of Trainers, Leaders, Facilitators
A1	Mobility of youth workers - Programme Countries	N	1	-	Germany	Portugal	Portimão	500 - 1999 km	04/12/2017	08/12/2017	5	0	5	2	0	7	5	1	0	0	2
A1	Mobility of youth workers - Programme Countries	N	2	-	Germany	Portugal	Portimão	3000 - 3999 km	04/12/2017	08/12/2017	5	0	5	2	0	7	1	1	0	0	0

A1	Mobility of youth workers - Programme Countries	N	3	-	Finland	Portugal	Portimão	3000 - 3999 km	04/12/2017	08/12/2017	5	0	5	2	0	7	3	1	0	0	0
A1	Mobility of youth workers - Programme Countries	N	4	-	Italy	Portugal	Portimão	2000 - 2999 km	04/12/2017	08/12/2017	5	0	5	2	0	7	3	1	0	0	1
A1	Mobility of youth workers - Programme Countries	N	5	-	former Yugoslav Republic of Macedonia	Portugal	Portimão	2000 - 2999 km	04/12/2017	08/12/2017	5	0	5	2	0	7	3	1	0	0	0
A1	Mobility of youth workers - Programme Countries	N	6	-	Malta	Portugal	Portimão	2000 - 2999 km	04/12/2017	08/12/2017	5	0	5	2	0	7	3	1	0	0	0
A1	Mobility of youth workers - Programme Countries	N	7	-	Netherlands	Portugal	Portimão	500 - 1999 km	04/12/2017	08/12/2017	5	0	5	2	0	7	3	1	0	0	0
A1	Mobility of youth workers - Programme Countries	N	8	-	Portugal	Portugal	Portimão	100 - 499 km	04/12/2017	08/12/2017	5	0	5	2	0	7	4	2	0	0	1
A1	Mobility of youth workers - Programme Countries	N	9	-	Romania	Portugal	Portimão	2000 - 2999 km	04/12/2017	08/12/2017	5	0	5	2	0	7	3	1	0	0	0
A1	Mobility of youth workers - Programme Countries	N	10	-	Slovakia	Portugal	Portimão	2000 - 2999 km	04/12/2017	08/12/2017	5	0	5	2	0	7	3	1	0	0	0
A1	Mobility of youth workers - Programme Countries	N	11	-	Turkey	Portugal	Portimão	3000 - 3999 km	04/12/2017	08/12/2017	5	0	5	2	0	7	3	1	0	0	0
Total											55	0	55	22	0	238	34	12	0	0	4

5.3. Overview of Complementary Activities

This section doesn't apply for this project

6. Participants' Profile

Please describe the background and profile of the participants that have been involved in the project and how these participants were selected.

After the approval of the project a local and national press release was launched in each organization to inform about the project. A structured promotion strategy for the call for participants was implemented counting with social media, meetings with target group and presentation of the project.

The participants were selected through an open call for participants, designed by the educational team that has designed this project application, with the contribution of the partner organizations. Each partner organization was responsible for the pre-selection of their participants while the educational team and the promoter made the final selection. The selection criteria was based applicants' expectations and motivations, previous experiences, potential to follow up the learning outcomes of the training in local projects [including support from partner organizations] and the full availability for the Training Course. The group was composed by youth workers, representatives from Civil Society Organizations and from Municipalities, and counted also on the presence of some participants in the quality of young migrants living in Europe.

Participants were also selected accordingly with their learning needs. These were mapped in a research process developed within DYPALL Network, by the steering group during 2016. In the area of migration policies, these needs are mostly related with:

- Knowledge and understanding of Local, regional, national and European Youth Policies and integration policies;
- Knowledge and understanding of structures, spaces and approaches related with youth participation;
- Advanced competences in inclusive youth participation;
- Knowledge and understanding of the Youth Participation models and dimensions;
- Knowledge and understanding on the situation of migrant youth at local, regional, national and EU level;
- Advanced competences in how to work and engage with young migrants;
- Explore the understanding of youth participation according to young migrants;
- Advanced skills in developing action plans and youth policies among different stakeholders (youth organisations and municipalities).

Once the list of participants was finalized, the pedagogical team did a second-round assessment of needs to fine-tune the program with activities in accordance with the backgrounds and previous experiences of the selected participants.

6.1. Overview

Activity Type	Total Number of Participants	Out of Total, Number of Participants With Fewer Opportunities	Out of Total, Number of Participants With Special Needs	Out of Total, Number of Accompanying Persons	Out of Total, Trainers, Leaders, Facilitators
Mobility of youth workers - Programme Countries	34	12	0	0	4
Total	34	12	0	0	4

Which types of situations were faced by the participants with fewer opportunities involved in the project?(multiple selection possible)

- Refugees
- Social obstacles
- Economic obstacles
- Cultural differences

6.2. Age

Activity Type	13-17 years old	18-25 years old	26-30 years old	Over 30 years old
Mobility of youth workers - Programme Countries	0	9	10	15
Total	0	9	10	15

6.3. Gender

Activity Type	Female	Male	Undefined
Mobility of youth workers - Programme Countries	18	16	0
Total	18	16	0

6.4. Participants per Sending Organisations' Country

Activity Type	Country of Sending Organisation	Number of Participants (Excluding Accompanying Persons)
Mobility of youth workers - Programme Countries	Finland	3
Mobility of youth workers - Programme Countries	Germany	6
Mobility of youth workers - Programme Countries	Italy	3
Mobility of youth workers - Programme Countries	Malta	3
Mobility of youth workers - Programme Countries	Netherlands	3
Mobility of youth workers - Programme Countries	Portugal	4
Mobility of youth workers - Programme Countries	Romania	3
Mobility of youth workers - Programme Countries	Slovakia	3
Mobility of youth workers - Programme Countries	Turkey	3
Mobility of youth workers - Programme Countries	former Yugoslav Republic of Macedonia	3
Total		34

6.5. European Solidarity Corps Participants

This section doesn't apply for this project

7. Learning Outcomes and Impact

7.1. Learning Outcomes

Please describe, for each activity implemented, which competences (i.e. knowledge, skills and attitudes/behaviours) were acquired/improved by participants in your project? Were these in line with what you had planned? If not, please explain.

If available, you can use the results of the participants' reports as basis for your description.

The activities that were implemented were designed to foster the development of competences of the participants in different dimensions. The pedagogical team took in consideration the European framework of key competences and mapped the various areas of learning that the participants went through according to the 8 key competences.

The partners and the pedagogical team decided to structure the program upon the acquisition/improvement of following competences:

- Understanding the theoretical background behind Youth Participation and various policy making & developing processes;
- Learning to work with migrant youth, using non-formal education methodologies, building positive, non-judgmental relationships with young people with fewer opportunities;
- Learning to open and structure dialogue among migrant youth, authorities and institutions, and civil society as a whole in order to inclusively reach out to communities with fewer opportunities;
- Learning how to create conditions and setting for sustainable crosscutting relations and partnership among different stakeholders in the field of youth;
- Learning to design inclusive practices of participation for and with migrant youth, able to offer learning opportunities for all, conceiving, also, the differences as an asset to optimize the complete process and not as a hindrance to own learning;
- Learning how to manage diversity (e.g. cultural heterogeneity and diversity of rhythms and learning processes) among youth migrant population in the community where they live in order to improve their integration in the host country;
- Overcoming the needs of social coexistence in a multicultural environment to eliminate the limitations of multicultural formulation, in favor of a truly culturally diverse reality;
- Promoting interaction between young people and youth workers who come from diverse backgrounds at home and abroad so that they can learn about other countries, cultural contexts, political beliefs, religions, etc.

One of the learning activities and outcomes of the Training Course was the structuring of a "participation project" (or to improve an existing one). In this context, participants were asked to put into practice what they learned during the Training Course, exploiting the practices and experiences shared during the project. This assignment is perceived as both a mean of consolidating learning, and also as a concrete initiative to contribute to create opportunities and improve quality and outreach of youth work at local level, within the participants' communities.

Have all the participants received formal recognition for having taken part in the activities?

Yes

If any, please describe, for each activity, the methods used to support reflection and documentation of the learning outcomes (e.g. through reflections, meetings, monitoring of learning outcomes)?

Participants were encouraged to document their learning outcomes in the recognized formats of the Europass and the Youthpass.

This process was directed to facilitate the self-assessment of skills and competences that they acquired,

and especially to identify the skills and competences that they will need to continue developing in the future. This point is of particular importance for the organizers and for their network in general as it was perceived as an indirect evaluation of this Training Course and it will produce relevant indications for the design of future need-based projects.

While the pedagogical team will remain available to support in the writing of the Europass, the Youthpass Certificate was issued for participants after the Training Course.

8. Impact

Please describe any impact on the participants, participating organisations, target groups and other relevant stakeholders.

There is a high and multi-layered expected impact. To validate and recognize the various degree of impact, participants were and will still be involved in monitoring and evaluating the Training Course, in disseminating of the results of the project, as well as acting as guarantee that follow-up project will designed and implemented.

The impact on the target group of this Training Course (young migrants), is expected to happen through the learning process and outcomes that this project will bring to the participants. The project was structured to have the following positive effect for participants:

- on their personal and social development, mainly through the intercultural experience lived during the training course, the kind of activities programmed and the use of Non-Formal Education methodologies. These soft skills relate mainly to dealing and approaching diversity, be more confident and sensitive towards intercultural dialogue and understanding, critical thinking, empathy, self-respect and respect for the others;

- on their professional competences. Through the training course participants were expected to gain skills as youth workers and youth leaders, more information about the participation mechanisms and, especially, competences for a more critical thinking regarding participation mechanisms and tools existing in their own country, region or municipality;

As for the organizations involved, this project represented a relevant learning opportunity, both from the participants' experiences and sharing, but also through the peer work and feedback that will take place during the whole project. The results of the Training Course will impact the organizations on the quality of their work with migrant youth and it will be an informal peer validation of some of the internal mechanisms used to manage and implement projects like this. It enhanced their skills to capacitate future youth leaders or youth workers in working with migrant youth; to increase cooperation at international level and to manage Erasmus + projects; to network and gain more visibility and recognition of their work with youth at local, national and European levels.

To what extent have the participating organisations increased their capacity to co-operate at European/international level?

5 - totally accomplished

Please describe the wider impact of the project at local, regional, national, European and/or international levels.

As described in the project description and overall activity objectives, this project is all oriented to produce an immediate impact on participants' local communities.

The initial impact of this project started with the fact that partners began contacting their municipalities to involve them in the DYPALL Network and to assess their interest in sending one participant to the Training Course. All the partners were requested to have meetings within their structures not only to assess their capacity to be involved in the Training Course but especially to foresee the local impact of the course in a medium-long term perspective.

The main impact at local and regional level is result of the follow-up actions. The target group of this Training Course (migrant youth and young people with migrant background, as well as young people as a whole) will benefit from a better trained and better prepared youth workers and municipality staff, more open and receptive local institutions, and more inclusive and sensitive youth organizations.

These results are expected in a cascade effect from local to regional level. The continuation of nurturing the links between local youth organizations and local/regional authorities and of the training of youth workers and municipality staff in advocacy and policy dialogue, will create a ripple effect that possibly will be able to influence policies at the National and European levels.

9. Dissemination of Project Results

Which results of your project would you like to share? Please provide concrete examples.

During the training, the participants had the chance to exchange and promote realities and good practices in terms of cooperation between local authorities and civil society organisations, for the inclusion of young migrants in decision-making processes; to enhance their skills on how to motivate and actively involve young migrants and youth with a migrant background, in the improvement of the communities where they live; how to increase the involvement of all stakeholders in the process of integration of young migrants in decision-making processes and how to support the integration of young migrants and develop among them a sense of belonging in their host communities.

As a part of the program of the training, we visited High Commissioner for Migration as well as two projects within "Choices" program, a governmental program that supports the social inclusion of vulnerable young people, in the neighborhoods of Apelação and Quinta do Mocho in Lisbon area.

One session of the training, integrated into "Open week" in Lisbon Youth Center where the training took place, was Round table "Cooperation for inclusive youth participation" that joined the participants of the training together with local youth activists, participants of Boot camp on volunteering organised by Youth Coop. The guest speakers Luisa Magnano (Choices program), Cristina Silva (Head of Youth Department of Almada Municipality), Ana Morgado (Youth worker), Nuno Loureiro (Portuguese National Youth Council) and Ludgero Teixeira presented their work reflecting on the inclusion of migrant youth and young people with migrant background and the importance of their active participation for creating a sense of belonging to the community and thus building a strong and inclusive democratic society.

Partners and participants shared the results of the project with their members and peers as well as institutions, stakeholders and the wider public, using a variety of media, i.e. social media, newsletter, websites, local television and radio programs, e.g.:

- <http://migrafrica.org/2017/11/03/young-migrant-voices/>
- <http://dypall.com/2017/12/13/training-course-young-migrant-voices/>
- <http://www.acm.gov.pt/-/delegacao-da-dypall-visita-acm>

Please describe the activities carried out to share the results of your project inside and outside participating organisations. What were the target groups of your dissemination activities?

Partners and participants are expected to contribute to raise awareness about the Training Course and the overall project, before, during and after the Training Course itself, among their peers and among the wider public, using a wide range of media tools, such as, social media, newsletters, websites, local television and radio programs.

After the training course, a final content report was published and its structure was defined during the evaluation meeting that took place after the Training Course. This report contains details about the working methods, the main reflections and the results. The collection of the necessary contents was made during the activity itself.

The report can be seen as a practical tool to be used by organisations in developing youth activities. It's a goal to make it concrete, easy to consult and ready to support and inspire other municipalities to develop local youth work with migrant communities by means of an inclusive approach. The report is expected to be used as a guideline and as such it contains the instruments, resources and good practices identified during the Training Course on how to involve and engage young migrants in the local life of a community and in its decision-making processes. It is being shared with participants and their organizations, and it is also available online to the wider public.

Video materials were also made available:

- Videos with the experiences of the participants in the issues tackled by the Training Course as well as with their impressions about the event;
- A final video report, on the outcome and results of the Training Course. This will work as a general dissemination tool to be shared in different communication channels (social networks, local televisions, youtube, vimeo, by e-mail, sites of all partner organizations, etc.).

Partner organizations will contribute to produce subtitles in national languages.

If relevant, please describe the activities carried out to promote the Erasmus+ Programme and ensure visibility of the programme. What were the target groups, frequency of those activities?

Knowledge was transmitted concerning the new funding opportunities such as the ones existing in Erasmus +, particularly on capacity building and on youth policy reform will provide a space for organisations to identify specific actions and possible joint projects and initiatives that can take place in the framework of Erasmus+. In this framework, the participants were invited to develop project ideas on youth participation (and then counselled on their development), by focusing on these steps:

1. Added value their organizations already provide to their local realities
2. Beneficiaries of the developed activities
3. Relationship with the beneficiaries, according to the lines of funding
4. Channels of communication, considering the impact one wants to achieve after an action.
5. Resources, as regards partners and activities as well as considering communication channels with beneficiaries
6. Costs

If applicable, please give examples of how the participants have shared their experience with peers within or outside your organisation.

Participants were able to share between 5 to 8 mechanisms for participation. The mapped examples were:

- Volunteering
- Exercising citizenship rights (voting, creating associations, grassroots movements for campaign and advocacy)
- Education activities (organizing public debates, and information out-reaching)
- Direct political participation (local youth councils)

A facilitated discussion on policy areas relevant for youth (Mobility and exchange, Anti-discrimination, Transport, Health, Environment, Youth Employment, Youth Participation, Rural areas, Sport/Leisure/Active Life), allowed the participants to share their practices for youth participation.

If applicable, please give examples of how the organisations have shared their experience with other organisations.

Free time in group was also used for informal networking.

10. Future Plans and Suggestions

Do you intend to continue cooperating with your partners in future projects?

Yes

Please explain how.

Yes, we intend to continue cooperating in the future. This partnership was facilitated by the fact that most of the organizations involved are members of DYPALL Network and more projects are expected to occur having this common link as a base.

We will use this particular cooperation and its results (gathered in the final monitoring report) as a reference for future projects on this very same topic of young migrants' participation and also on the topic of youth participation in general.

Please provide any further comments you might wish to make to the National Agency or the European Commission on the management and implementation of Erasmus+ projects under the Key Action "Learning Mobility of Individuals".

N/A

11. Budget

11.1. Budget Summary

Activity No.	Activity Type	Travel	Individual Support	Organisational Support	Special Needs Support	Exceptional Costs	Total Amount (Calculated)
A1	Mobility of youth workers - Programme Countries	12,030.00	0.00	15,470.00	0.00	0.00	27,595.97
Total		12,030.00	0.00	15,470.00	0.00	0.00	27,595.97

Exceptional Cost Guarantee:	0.00
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Linguistic Support:	0.00
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11.2. Project Total Amount

Project Total Amount (Calculated)	27,595.97
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Please provide any further comments you may have concerning the above figures especially if the adjusted amount differs from the calculated amount.

11.3. Travel

Activity No.	Activity Type	Flow No.	Country of Origin	Country of Destination	Distance Band	Amount per Participant	No. of Participants (including Accompanying Persons)	Top-up for "Expensive Domestic Travel Cost"	No. of Top-ups (including those granted to accompanying persons) for "Expensive Domestic Travel Cost"	Total Amount
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A1	Mobility of youth workers - Programme Countries	1	Germany	Portugal	500 - 1999 km	275.00	5	180	0	1,375.00
A1	Mobility of youth workers - Programme Countries	2	Germany	Portugal	3000 - 3999 km	530.00	1	180	0	530.00
A1	Mobility of youth workers - Programme Countries	3	Finland	Portugal	3000 - 3999 km	530.00	3	180	0	1,590.00
A1	Mobility of youth workers - Programme Countries	4	Italy	Portugal	2000 - 2999 km	360.00	3	180	0	1,080.00
A1	Mobility of youth workers - Programme Countries	5	former Yugoslav Republic of Macedonia	Portugal	2000 - 2999 km	360.00	3	180	0	1,080.00
A1	Mobility of youth workers - Programme Countries	6	Malta	Portugal	2000 - 2999 km	360.00	3	180	0	1,080.00
A1	Mobility of youth workers - Programme Countries	7	Netherlands	Portugal	500 - 1999 km	275.00	3	180	0	825.00
A1	Mobility of youth workers - Programme Countries	8	Portugal	Portugal	100 - 499 km	180.00	4	180	0	720.00
A1	Mobility of youth workers - Programme Countries	9	Romania	Portugal	2000 - 2999 km	360.00	3	180	0	1,080.00
A1	Mobility of youth workers - Programme Countries	10	Slovakia	Portugal	2000 - 2999 km	360.00	3	180	0	1,080.00

A1	Mobility of youth workers - Programme Countries	11	Turkey	Portugal	3000 - 3999 km	530.00	3	180	0	1,590.00
Total									12,030.00	

11.4. Individual Support

Activity No.	Activity Type	Flow No.	Country of Destination	Funded Duration (days)	No. of Participants (excluding acc. persons)	Amount per Participant per Day	Total Amount
		0		0	0	0.00	0.00
Total							0.00

11.5. Organisational Support

Activity No.	Activity Type	Flow No.	Country of Destination	Funded Duration (days)	No. of Participants (including Accompanying Persons)	Amount per Participant per Day	Total Amount
A1	Mobility of youth workers - Programme Countries	1	Portugal	7	5	65.00	2,275.00
A1	Mobility of youth workers - Programme Countries	2	Portugal	7	1	65.00	455.00
A1	Mobility of youth workers - Programme Countries	3	Portugal	7	3	65.00	1,365.00
A1	Mobility of youth workers - Programme Countries	4	Portugal	7	3	65.00	1,365.00
A1	Mobility of youth workers - Programme Countries	5	Portugal	7	3	65.00	1,365.00
A1	Mobility of youth workers - Programme Countries	6	Portugal	7	3	65.00	1,365.00
A1	Mobility of youth workers - Programme Countries	7	Portugal	7	3	65.00	1,365.00

A1	Mobility of youth workers - Programme Countries	8	Portugal	7	4	65.00	1,820.00
A1	Mobility of youth workers - Programme Countries	9	Portugal	7	3	65.00	1,365.00
A1	Mobility of youth workers - Programme Countries	10	Portugal	7	3	65.00	1,365.00
A1	Mobility of youth workers - Programme Countries	11	Portugal	7	3	65.00	1,365.00
						Total	15,470.00

11.6. Linguistic Support

This section doesn't apply for this project

11.7. Special Needs Support

This section doesn't apply for this project

11.8. Exceptional Costs

Activity No.	Activity Type	No. of Participants	Total Amount (Calculated)
A1	Mobility of youth workers - Programme Countries	34	95.97
		Total	95.97

Please describe for each activity type the nature of the costs incurred.

Visa costs.

11.9. Complementary Activity Costs

Activity Code	Activity Type	Direct Cost	Indirect Cost	Total Cost (80%)
Total		0.00	0.00	0.00

12. Annexes

additional documents that are mandatory for the completion of the report;

Please note that all documents mentioned below need to be attached here before you submit your form online. Before submitting your report to the National Agency, please check that:

- The Declaration of Honour signed by the legal representative of the beneficiary organisation.
- All necessary information on your project have been encoded in Mobility Tool+
- The report form has been completed using one of the official languages of the Erasmus+ Programme Countries.
- You have annexed all the relevant documents:
- The necessary supporting documents as requested in the grant agreement.

List of uploaded files

- **List of participants_scan.pdf**
0.71 Mb
9 minutes ago
- **Activity time-table_Young Migrant Voices.xlsx**
0.01 Mb
9 minutes ago
- **DOH_YMV.pdf** DOH
0.44 Mb
5 days ago